

## **Aboriginal Program**

In the registration package, there is a form to identify your child as having aboriginal ancestry. By signing this form your child will be part of the goal setting and coaching program. SD#59 gets additional funding per identified aboriginal student to enhance educational services that are over and above the regular program. The coach mentor teacher would work with all of the classroom teachers and students, and specifically working one-on-one with Aboriginal students in grade 5-7 with goal setting.

The role of the coach mentor is to work closely with the teachers in looking at their classroom profile (a break down of the strengths and areas of need for each student in the classroom) and to create plans that meet the needs of every student. As well the coach mentor would be working with Aboriginal students on goal setting for the year. Primary students will have their goal created by their teacher, with support from the Aboriginal support worker and coach mentor. Intermediate students will create their own goals, with support from their teacher and coach mentor. Goals and progress updates are given many times throughout the year.

The role of the Aboriginal support worker is to provide literacy interventions with students in K – 3 who are struggling with literacy (reading, writing, speaking). This may look like one-on-one or small group work in and out of the classroom for short periods of time (ie. 5-15 minutes per day).

If you would like more information about our Aboriginal program, please contact the school at 250-782-8403 or come in and speak with the coach mentor teacher.